

**Part One**

You will be assigned to a group and will research one of the following topics, with an emphasis on Canadian issues:

- sustainable ocean fishing
- sustainable forests
- sustainable agriculture
- sustainable mining/oil/energy
- sustainable urban development

Your focus will be to answer the following questions

1. What is the problem?
2. What are some possible solutions?

**Part Two**

In your groups, you will bring your research have one class period to prepare a 5-7 minute presentation on your topic, including a visual aid. The visual aid will be an 8.5 x 11" piece of paper; we will use a document camera to project it onto the screen. It can be either portrait or landscape. The visual will be shrunk down to 1/4 of its size to provide notes for the class, so you must make sure it is easy to read (i.e., very few words, clear diagrams). On the back of your visual aid, you will cite your research.

You will also, as a group, decide on how you will assign the marks in the co-constructed presentation rubric. The visual aid and rubric must be handed in before the end of the period.

Date of work period: \_\_\_\_\_

**Part Three**

As a group, you will present your topic to the class. Everyone in the group must participate in the presentation (note: that does not necessarily mean that everyone must speak).

As a spectator, you will take additional notes on the handout provided at the beginning of class. The notes you take will help you study for the test, where one question will be "For two of the sustainability topics presented in class, describe (briefly) the problem and one possible solution."

Date of presentation: \_\_\_\_\_

If you are absent for the presentation, you will present your topic alone to your teacher.